**Unit 3: Argumentation**

**AP Essays**

**Argument Response Essay (3):**

***You will write a 200-300 word argumentative essay for each of these 3 argumentative topics.***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| ***Due Date*** | ***Learning Target*** | ***Section*** | ***Assessment*** | ***Score Received*** | ***Learning Target Met?*** |
| 12/8 | 1. Students will understand what it means to know something about the world you live in and how it applies to essays.
 | ***Thoreau “On the Duty of Civil Disobedience”***  | *Formative/10* |  |  |
| 12/9 | 1. Students will understand argumentation- strategy, construction, and meaning.
 | **King “Letter from a Birmingham Jail”**  | *Formative/ 15* |  |  |
| 12/11 | 1. Students will understand how to use voice to develop a more effective argument.
 | **Find your own article, from an Associated Press news source, on the controversy in Ferguson, Mo.** | *Summative/ 20* |  |  |

**Assignment Directions: Do you agree with the author? Why or why not?**

* Build your own argument as to why you agree or why you disagree on the main subject of the text.
* Your opinion should be apparent but hide any evidence of 1st person pronouns.
* Refer to *Patterns* pages 563-572 for guidance on how to structure an argumentative essay

***Into the Wild* Commentaries (3):**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| ***Due Date*** | ***Learning Target*** | ***Section*** | ***Assessment*** | ***Score Received*** | ***Learning Target Met?*** |
| 12/5 | 1. Students will read actively, interactively, and critically
 | *Into the Wild*: Chapters 1-6  | *formative/10*  |  |  |
| 12/10 | 1. Students will understand how to formulate strong thesis statement and introductions.
 | *Into the Wild*: Chapters 7-12  | *formative/15*  |  |  |
| 12/15 | 1. Students will make decisions regarding effective supporting material.
 | *Into the Wild*: Chapters 13-Epilogue | *formative/20*  |  |  |
| 12/1712/19 | 1. Students will write for a specific purpose or effect in persuasive mode.
 | *Into the Wild:* Final Essay | *summative/30*  |  |  |

**You will write a 200-300 word commentary for each of the three installments, and a final argumentative essay, for *Into the Wild***

**Format:** A typed, well-developed essay: 1-2 pages, double spaced, with proper MLA formatting

**Purpose:** The purpose of commentary is not simply to report things but to give readers a way to make sense of them. A commentary will help you write critically about a topic and will help you analyze this topic within a larger societal context.

* Give readers something to react to, think about or use to make sense of topic.
* You will not use an objective tone or take a neutral stance; you have a perspective.
* You are attempting to analyze and explain what is going on around you.
* You are asking your readers to consider one possible way of making sense of what has happened in the past and what is going on in the present.
* Approach your readers as co-thinkers, you are asking them to look at the world from your perspective (whether they ultimately agree with you or not). Even through your perspective, you must negotiate differences fairly.

\*For this paper, you need to use textual evidence.

***Into the Wild:* Final Essay (1)**

**In a typed and double spaced 800 words or less, answer the prompt “What is a journalist’s role?” This essay should be argumentative in nature.**

You will be graded on:

* Development and construction of your effective argument
* Using adequate support and synthesis of materials
* Ability to write for this specific purpose (remember quality, not quantity)
* Keeping a consistent sophisticated tone and voice throughout
* Ability to compare texts and assess validity or effectiveness of all texts
* Demonstration of critical reading skills